

## Children & Young People's Service (Ernie Lloyd)

### Activity Plan 2009- 2010 **Reducing Exclusions from School** **Why is this important?**

*The consequences for young people who are excluded can be dire, as this is often the first step to further risks and problems. Exclusions have been rising in Devon and in the past a high proportion of these exclusions were of children in care and children with special needs. Joint action has reduced the number of children in care being permanently excluded to zero. The number of children with Statements Of Special Educational Need being permanently excluded has reduced considerably.*

#### **Objectives:**

- 1 To continue to improve the capacity, breadth, quality and standards of education in alternative educational provision settings by:
- 2 the implementation of the SEBD strand of the Stepping Stones Strategy for children with additional need;
- 3 developing the capacity of schools and settings in early intervention to address the needs of young people with SEBD issues; eradicating the exclusion of Children In Care and
- 4 reducing the need for permanent exclusion from school or alternative provision setting.

#### **Area of Activity (1) Increase the capacity of formal alternative provision settings**

<b>Specific Tasks</b>	<b>Resource</b>	<b>Lead Officer</b>	<b>Milestones</b>
Implement Stepping Stones SEBD strand by replacing the 3 KS3 and 3 KS4 PRU and Link Education Service with 3 fully integrated Partnership Alternative Provision Centres (PACC)	Funded through the Commission specification ( V19, V08, V18 budgets)	Ernie Lloyd /Chris Wardle	Integration of PRU and Link Ed' achieved by 1/4/10. 100% of all KS1,2 and 3 permanently excluded pupils reintegrated into new mainstream setting within two terms of exclusion. (Monitor milestone termly: 12/09:4/10:7/10.)
Implement stepping Stones SEBD strand by New build: 2 new build PACC , one for North Devon and one for South and West Devon	£3million	Ernie Lloyd/Vic Ebdon	New PACC buildings open by 1/9/11. 100% of permanently excluded pupils receive full time education provided by a PACC by Day10 of exclusion in line with Steer report and Back on Track requirements.
Implement Stepping Stones SEBD strand by increasing and improving the capacity of schools to address the needs of children displaying persistently challenging behaviour through the establishment of local area Behaviour and Attendance Partnerships and Area Intervention Bases..and, support schools to develop a consistent culture of inclusion through coaching and the dissemination and modelling of good practice.	Funded through the Commission specification ( V19, V08, V18 budgets)	Ernie Lloyd/Chris Wardle	Secondary permanent exclusions reduced to no more than 1 permanent exclusion per 300 KS3/4 pupils on roll in schools of 900 pupils or less, or 1 permanent exclusion per 400 pupils on roll in schools of 901 pupils or more. . (Monitor milestone termly: 12/09:4/10:7/10.) Primary permanent exclusions reduced to no more than 0.25 pupils per thousand of primary age children on roll per annum.

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## Area of Activity 2: Develop the efficiency and effectiveness of the alternative provision workforce

Specific Tasks	Resource	Lead Officer	Milestones
Implement Stepping Stones SEBD strand by Restructuring the EOTAS workforce from 3 separate teams to one fully integrated workforce	Funded through the Commission specification ( V19, V08, V18 budgets)	Ernie Lloyd	3 leadership teams in place by 31/12/09 Full integration of workforce by 1/4/10
Support the development of the workforce by providing staged access to the NLPBA qualification for the PACC workforce.	Funded through the Commission specification ( V19, V08, V18 budgets)	Ernie Lloyd/ Ann Anouti Bahn	25% of workforce achieve the NLPBA qualification by 7/10

## Area of Activity 3 :Increase the capacity of Behaviour and Attendance Partnerships to address the needs of young people with SEBD issues.

Specific Tasks	Resource	Lead Officer	Milestones
Implement Stepping Stones SEBD strand by establishing 18 local Behaviour and Attendance Partnerships and Area Bases, in line with requirements of Steer Report and Back on Track. PACC workforce and LDP Officers support Partnerships to develop Personalised Learning Programmes for pupils at risk of permanent exclusion and for those permanently excluded.	Stepping Stones pump priming budget (£100,00). Disinvest from V19, V08 and V18 to reinvest in Area Bases.	Ernie Lloyd/Chris Wardle	6 Area Bases established by 1/4/10. 12 further Area Bases established by 1/4/11. Secondary permanent exclusions reduced to no more than 1 permanent exclusion per 300 KS3/4 pupils on roll in schools of 900 pupils or less, or 1 permanent exclusion per 400 pupils on roll in schools of 901 pupils or more. . (Monitor milestone termly: 12/09:4/10:7/10.) Primary permanent exclusions reduced to no more than 0.25 pupils per thousand of primary age children on roll per annum.
Review and revise the Protocols: Hard to Place Pupils ( Fair Access), Managed Moves, The prevention of exclusion of children in care and children with statements.	Funded through the Commission specification ( V19, V08, V18 budgets)	Ernie Lloyd/Lisa Boon	Protocols reviewed and draft revisions ready by 9/09. Consultations : DASH , DAPH , SHAD and Schools Forum 9/09 – 12/09. Full implementation from 1/10.

## Risk Management

Identified Risk	Business Continuity Intentions or measures to address risk identified	Risk score
Difficulties in improving culture of inclusion in some Secondary Schools	Schools failing to engage in Partnership and/or which fail to sign up to the 5 Principles of Partnership will be unable to access LA funds and resources to support intervention,( in line with the Steer Report recommendations and Back On Track legislation).	3x5:15
Escalating capital costs	Budgets agreed with contactors, monthly monitoring of costs	5x5:25
Inability to find sites for new PACC	Present PRU will remain in operation on present sites until new sites opened.	3x5:15
Exclusions remain at present levels. PRU and Link Education remain full to capacity. EOTAS unable to disinvest from PRU/Link Ed to invest in Area Bases.	SDA with Authority will need to reflect the reactive nature of the EOTAS Service and have a built in flexibility to respond to increased volume.	3x5:15

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## Performance Management

National/ Local	Performance Measures/ indicators	Target 2009/10 (if appropriate)	Responsible Officer
Local	Number of secondary aged permanently excluded pupils enrolled with Link Education	A reduction of 25% in pupil referrals over 2008 -2009 baseline.	Ella Shortland
NI 114	Rate of Permanent exclusions from secondary schools	Overarching NI target: 0.098%. Local target: Secondary permanent exclusions reduced to no more than 1 permanent exclusion per 300 KS3/4 pupils on roll in schools of 900 pupils or less, or 1 permanent exclusion per 400 pupils on roll in schools of 901 pupils or more. . (Monitor milestone termly: 12/09:4/10:7/10.) Primary permanent exclusions reduced to no more than 0.25 pupils per thousand of primary age children on roll per annum.	Ella Shortland