

Making a Positive Contribution

Delivery Plan 2009 – 2011

Objectives:

In partnership with schools and the 3rd Sector enable children and young people to be a positive part of communities of both place and interest, to not engage in negative behaviours and to be enterprising.

We will:

- Promote opportunities for children and young people to develop skills, knowledge and understanding including outside of their immediate family group.
- Promote the achievements of all Devon's children and young people to engender respect of and pride in children and young people.
- Offer opportunities for young people to gain enterprise skills.

Making a Positive Contribution

Accountable Officer	Judith Johnson
Lead Officer	Dillon Hughes
Lead Body	Integrated Youth Support & Development Services Board
Joint Commissioning Board:	Vulnerable Adolescence

Why is this important?

Children and young people have rights and responsibilities, by supporting them and by providing opportunities for children and young people to develop socially and emotionally they will be able to assert their rights and accept their responsibilities and so make a positive contribution.

What are we going to do?

Promote opportunities for children and young people to develop skills, knowledge and understanding including outside of their immediate family group.

- Ensure a substantial take up of the disadvantage subsidy in order to ensure that all children and young people have opportunities to make a positive contribution.
- Refocus the Preventative Partnership Fund and look to get best value in order to reduce actual and perceived anti-social behaviour.
- Offer positive activities in places and at times children and young people have requested
- Develop more opportunities for young people to volunteer;
- Address gaps in youth service provision
- Develop a county wide play strategy and action plan and deliver a minimum of 22 new or refurbished play facilities;
- Develop the statutory Behaviour and Attendance Partnerships between schools to secure increased engagement with young people;
- Use the national curriculum review to ensure that cultural, sport and personal, social and health education programmes enable all young people to realise their potential;
- Continue to promote Restorative Approaches in Schools;
- Support the YOS Management Board to reduce recidivism rates.

Promote the achievements of all Devon's children and young people to engender respect of and pride in children and young people.

- Promote the achievement's of all Devon's children and young people to engender respect of and pride in children and young people.

Offer opportunities for young people to gain enterprise skills.

- Build on the work of the Business Education Partnership.

How will we know if we are making a difference? We will measure and analyse:

Indicators	Outcomes
<ul style="list-style-type: none">• Feedback from Children and Young People• Numbers of young people participating the UKYP elections• Participation in regular volunteering• Young People's participation in positive activities• Fixed term and permanent exclusion rates• The outcomes for vulnerable individuals identified as such through the CAF process.	<ul style="list-style-type: none">• Children and young people are listened to and have opportunities to participate• Children and young people are engaged, responsible and active members of their community• Children and young people making choices and not committing offences.• Service prioritisation and design is shaped by children and young people.

Activity	Lead Responsibility and monitoring arrangements	Resources	Specific Tasks	Timescale	Performance Measures
----------	---	-----------	----------------	-----------	----------------------

Promotion of Opportunities.

Ensure a substantial take up of the disadvantage subsidy in order to ensure that all children and young people have opportunities to make a positive contribution.	<p>Philippa Court – Strategic Lead</p> <p>Jackie Shrimpton – Project Co-ordinator</p>	<p>Pilot Funding £407,731</p> <p>Roll-Out Funding £2,187,571</p> <p>Infrastructure at Learning Community Level:</p> <ul style="list-style-type: none"> Extended Services Co-ordinators Parent Support Advisors Admin/finance <p>Central resources</p> <ul style="list-style-type: none"> Philippa Court (part-time on project) Jackie Shrimpton (part-time) Contribution from Finance Contribution from Joint Commissioning Team 	<p>Providing advice and guidance for running the pilots</p> <p>Developing local policies for the Subsidy</p> <p>Develop Practitioners Toolkit covering the practical running of the subsidy, including finance and administration, procurement, child safeguarding, data protection, health and safety</p> <p>Provide Subsidy training to all Learning Communities</p> <p>Measuring Impact</p> <p>Development of list of quality assured providers of after-school and holiday activities across ESS, Early Years and Child Care, and Positive Activity</p>	<p>Project Started April 2009</p> <p>Rollout across Devon April 2010</p> <p>Funding ends August 31st 2011</p>	<p>Part of overall ESS impact measurement.</p> <p>Monitoring on participation.</p> <p>Case studies</p> <p>Testimonies</p>
Refocus the Preventative Partnership Fund and look to get best value in	Dillon Hughes	£380,000	<p>Monitor the impact of projects to date.</p> <p>Re-specify contracts for</p>	<p>December 09</p> <p>March 10</p>	Partnership contribution to equal 25% of DCC investment.

Activity	Lead Responsibility and monitoring arrangements	Resources	Specific Tasks	Timescale	Performance Measures
	To be identified in the strategy	To be identified in the strategy	Delivery of the volunteering strategy action plan.	March 2011	Action plan is delivered to the identified timescales
Address gaps in youth service provision.	Dillon Hughes / Kevin Henman		Produce project plans for Ilfracombe and Teignmouth. Commission costed design for new facilities. Identify sources of funding.	March 2011	Projects ready for implementation once funding secured.
Develop a county wide play strategy and action plan and deliver a minimum of 22 new or refurbished play facilities;	Dillon Hughes Monitored by CT Partnership Council	£1.1M	Offer a Play Shaper event for senior officers across all partners Call for bids, evaluate the bids and commission projects. Form a county play strategy task and finish group to deliver a play strategy and action plan.	May 2010 March 2011 December 2010	A minimum of 30 Officers attending 11 news play spaces completed by March 10 and a further 11 completed by March 2011. County play strategy and action plan adopted by all partners within the CT Board by March 2011
Develop the statutory Behaviour and Attendance Partnerships between schools to secure increased engagement with young people.	E.Lloyd	Subsumed within the Service Delivery Agreement for the Alternative Provision Service and the DCC /CYPS budget for the Stepping Stones Project. No specific sum	Continue the development of the 5 existing regional B and A Partnerships into smaller subsets of 2 or 3 schools as per the Stepping Stones project objective of establishing 18 Local Area Bases	On going. The Project commenced 1/4/09. Target date for all Local Area B and A partnerships and local area bases 31/3/10	Reduction in secondary permanent exclusions by 25% by 31/7/10 and continuing in ensuing years by 50% year on year. Long term target 0 permanent exclusions by 2013.
RAiS (Restorative)	Sue McGrath (YOS) Monitored through	0.5 FTE Co-ordinator post (plus oncosts)	Roll-out of RAiS training and support to	March 2011	Reduced anti-social and offending behaviour.

Activity	Lead Responsibility and monitoring arrangements	Resources	Specific Tasks	Timescale	Performance Measures
<p>Approaches in Schools)</p> <p>Restorative Approaches (RA) offer a comprehensive value based framework to maximise sustainable, meaningful interactions between individuals, groups and agencies. The Restorative ethos and daily practical use of restorative skills creates the foundation for, and the enhancement of a safe, cohesive community.</p>	<p>IYSDS Board</p>	<p>£43,500</p> <p>Funding for 2010/11 tbc but possibly via PPF, BSF, ESS</p> <p>Funding sought for additional trainer support – sessional basis £10,000</p>	<p>secondary schools and PRUs.</p> <p>Aim to engage a further 10 schools in RAiS Programme.</p>		<p>Reduced bullying. Improved classroom behaviour. Reduced exclusions.</p> <p>Making a positive contribution</p> <ul style="list-style-type: none"> • Promote and develop the range of ways in which children and young people can make a positive contribution • Reduce the number of first time entrants to the Youth Justice System and reduce the number of children and young people who re-offend <p>Reducing exclusions from schools</p> <ul style="list-style-type: none"> • To reduce the number of fixed term and permanent exclusions from secondary schools • To give particular

Activity	Lead Responsibility and monitoring arrangements	Resources	Specific Tasks	Timescale	Performance Measures
					attention to children with Statements of SEN and children in care Reducing Bullying <ul style="list-style-type: none"> • Significantly reducing the number of bullying incidents • Reduce the fear of bullying • Support those who have been bullied
Support the work of the YOS Management board to reduce recidivism rates NI 19 – Reduce Re-offending	Sue McGrath, Head of Youth Offending Service. Monitored via YOS Partnership Management Board and Youth Justice Board	YOS Pooled partnership Budget and dedicated YJB Grant funding £1.5m	Assessment, intervention planning and supervision of young people who have offended to change behaviour and reduce re-offending. The work focuses on reducing risk factors associated with offending behaviour, and strengthening positive factors	Quarterly monitoring – counted 3 months in arrears	Local target is 4% reduction in 2010/11 National target is a 10% reduction over 3 years 2008-2011

Promote the Achievements of all Devon's children and young people

Promote the achievement's of all	Dillon Hughes	£15K from PPF	Commission the production of material to	September 2010	Appropriate materials in place
----------------------------------	---------------	---------------	--	----------------	--------------------------------

Activity	Lead Responsibility and monitoring arrangements	Resources	Specific Tasks	Timescale	Performance Measures
Devon's children and young people to engender respect of and pride in children and young people.			<p>promote the achievements of children and young people</p> <p>Produce specification for commission. Procure provider.</p>		

Offer opportunities for young people to gain enterprise skills.

Build on the work of the Business Education Partnership	John Davey	TBC	Promote activities that develop the skills and aptitudes for enterprise	March 2011	Increase in activity in schools supported by the BEP.
---	------------	-----	---	------------	---