

Item 10 (i)  
**CT MONITORING, ANALYSIS AND REPORTING SCHEDULE (MARS)**

Please complete this pro-forma (2 sides max) for the CT meeting date as specified.  
Once completed, forward to Babs Tolley.

**Subject: CYPP Enjoyment Through Achievement**

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**Lead Officer: David Lowes**

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**Report date: 23.11.09**

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<b>Report period covered: Academic Year</b> 2008/2009	<b>Date of last report: NA</b>
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**Recommendations:**

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**CYPP Progression of activities 2008-9 and Performance Indicators (attach SPAR.net report):**  
SPAR.net report attached. See also attached draft progress report

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**Analysis of progress;**

a) highlight key issues: Please see draft progress report attached.

**EYFS:**

- Profile shows imp. on 2008 in both threshold and NTG
- NI 72 up 4% to 47%
- NI 92 (NtG) closed 1.2 % to 34 (target 32)

**Key Stage One:**

- Rises in reading, writing and maths in L2, L2b+ and L3,

**Key Stage Two:**

- LA remains above national.
- L4+ in maths saw a rise, against a static picture national.
- Slight dip at Key Stage 2 English level 4+ as national.

**Key Stage 4:**

- 5+A\*-C(EM) 51.6% imp. by 2.1% over 2008. Upward trend 3 years. 3.4% below Devon target but only 0.6% below FFTD(closer to FFTD than 08). 1.2% above National Average (50.4%).
- 5A\*-C 65.6% imp by 2.1% over 2008. Upward trend 3 years. (no targets set for 2009)
- Gaining Ground 2 schools identified both improved 5A\*-C (EM) Clyst Vale 20% imp. Coombeshead College 3% imp.
- All 3 schools below floor target improved. ISCA now joined NC Programme.
- Nat Challenge

**Attendance / Persistent Absence:**

- Rapid improvements and 2 year upward trend in both overall and persistent absence measures. Outperforming SW and national.

- LA moved from priority to universal status in under 3 years

**Exclusions:**

- Secondary excl. up on 2008 still lower than SN and national
- Primary exclusion up 50% on 2008 (16:8) but still lower than SN and national.
- BME and CiC excl. remain low and well below national.

b) highlight successes: As above

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Identify service action in hand to improve outcomes; including issues that require action by CT  
CYPP has been refreshed and a new implement action plan drafted (attached) Enjoy and Achieve  
re-named Enjoyment through Achievement.

2009 LA National Strategies Annual Stocktake meeting identifies the following priorities and action  
is in hand:

1. To continue to establish the Early Childhood Environment Rating Scale [ECERS] as a vehicle for Quality Improvement
  2. To continue to embed the Every Child a Talker [ECAT] programme.
  3. To work in partnership with Primary colleagues to develop an aligned approach to Children's Care Learning and Development [CLLD] in the transition from the EYFS to KS1.
  4. To strengthen practitioner understanding of Emotional Development, Cultures and Beliefs.
  5. To continue to focus on improving EY environments to encourage boys' writing.
  6. Continue to raise the proportion of pupils attaining level 3 in Key Stage 1 and level 5 in Key Stage 2, building on the 2008 rises.
  7. Improve the progress of boys as writers from the FS through to the transition to secondary schools.
  8. Ensure that the remaining 'hard-to-shift schools are dealt with decisively and secure improvement in all the primary schools below floor targets, in Ofsted categories of concern and so reduce the number of such schools by September 2010.
  9. Improve capacity in 'maximising progress' schools, linked to the Priority Learning LA initiative.
  10. Ensure that the performance of all secondary schools continues to improve, particularly those in National Challenge, Gaining Ground and in an Ofsted category.
  11. Following review of data on vulnerable groups, consider how to target action on this LA priority.
  12. Return the focus to science, as this has underperformed in some schools this year with the focus so strongly on English and maths.
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