

# CYPP Enjoy & Achieve

Annual report for FY 2009-10, AY 2008-09 and 2008

Arranged by Aims

Filtered by Aim: Priority Enjoy and Achieve

Filtered by Flag: Include: CYPP 2008-11

## Key to Performance Status:

Project Status	No Data	Milestone Missed	Red	Amber	Green
----------------	---------	------------------	-----	-------	-------

Performance Indicators:	No Data	Well Below Target	Below Target	On Target	Above Target	Well Above Target
-------------------------	---------	-------------------	--------------	-----------	--------------	-------------------

## Key to +/- Column:

+ Higher figures are better     - Lower figures are better     OFF Direction cannot be determined.

\* indicates that an entity is linked to the Aim by its parent Service

## CYPP Enjoy & Achieve

### Priority: Enjoy and Achieve

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
No Target	CYPP10	Attainment of 16 year olds educated other than at school in the maintained sector.	CYPP Plan	+	n/a		16	(2008 - 2009) Target = 5 nationally recognised accreditations at appropriate level for each individual pupil, to include English/literacy; maths/numeracy; ICT; science; & 1 other specialist subject (EL)
Below Target	CYPP9c	Percentage rate of Permanent Exclusions at special schools	CYPP Plan	-	2	0	1	(September - December) Current data shows provisional numbers. 3 at 30/11. Percentage rate 1000 population will be updated January (EL), (May - August) 1 pex; total special school population 787 + 5 p/t = 792 pex per 1,000 therefore = 1.26; system rounds down (ES)

### Outcome: Attend and Enjoy School

## CYPP Enjoy & Achieve

### Outcome: Attend and Enjoy School

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Green	Improving the experience of pupils with SN in mainstream schools	16/02/2009	Stepping Stones is now a major CYPS transformation programme with SLG programme board. A detailed strategy and plan for change has been produced including the costings for the programme. A programme manager has been appointed who will oversee the implementation over the next 2 years. Budget planning is ongoing with Schools Forum and County Council Executive.			John Shaw	John Shaw
No Data	Support progress, attendance and inclusion						Liam Mcgrath

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
No Target	CYPP11	Attendance of children with statements of SEN at secondary schools (%)	CYPP Plan	+	n/a		90.00%	(September - December) This figure has been arrived at through local collection of absence data and is not published data. This data does not include children at special schools. (LR), (January - April) Moderate improvement resulting from renewed focus. Acknowledged need for improved data gathering and strategic analysis. (LR)
No Target	NI114	Rate of permanent exclusions from school	CYP NI Set	-	0.10%		0.10% (2/3)	(Autumn Term) Provisional As at 30/11/08, primary exclusions remain low; secondary exclusions show rising trend; for first time in 2 years, permanent exclusions from special schools. (ES), (Spring Term) Provisional (PB), (Summer Term) Provisional data will be available 28 February 2010 (PB)

### Outcome: Achieve Educational Standards at Primary School

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer

## CYPP Enjoy & Achieve

### Outcome: Achieve Educational Standards at Primary School

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Amber	Identify schools that can work together for literacy and numeracy support (Pri)	28/01/2009				Lyn Shaddick	Andrew Riley

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
Below Target	NI72	Achievement of at least 78 points across the Early Years Foundation Stage	CYP NI Set	+	43.0%	48.0%	47.0%	
Well Above Target	NI99	Looked after children reaching level 4 in English at Key Stage 2	CYP NI Set - Social Care	+	39.1%	52.0%	53.8%	
Below Target	NI100	Looked after children reaching level 4 in mathematics at Key Stage 2	CYP NI Set - Social Care	+	42.3%	This data relates to academic year 2008/09 and to reporting year 2009/10 (OC2 children in care cohort)	61.9%	(2008 - 2009) Our 2009/10 outturn of 61.9% is a considerable improvement on 42.3% in 2008/09. (DB)
Well Above Target	CYPP9a	Percentage rate of Permanent Exclusions at primary schools	CYPP Plan	-	1	6.00	0.18	(September - December) Current data shows provisional numbers. 4 actuals as at 30/11. Percentage rate 1000 population will be updated January (ES), (May - August) 9 pex in this period; total primary nos = 49,898 + 50 p/t (ES)
Data not due	NI93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	CYP NI Set	+	82.2%	91.0%	n/a	(2008 - 2009) Hub data due December 2009 (LS)
Data not due	NI94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	CYP NI Set	+	79.0%	86.0%	n/a	(2008 - 2009) Hub data due December 2009 (LS)
Data not due	NI76	Reduction in no's of schools where fewer than 55% of pupils achieve L4+ in KS2 Maths & English	CYP NI Set	-	21		n/a	(2008 - 2009) Hub data due December 2009 (PB)

### Outcome: Achieve Educational Standards at Secondary School

# CYPP Enjoy & Achieve

## Outcome: Achieve Educational Standards at Secondary School

### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Green	Identify schools that can work together for literacy and numeracy support (Sec)	06/01/2009	The secondary national strategy provides support to a number of secondary schools to raise standards and achievement in English and mathematics at KS3 and KS4. This includes the development and implementation of new functional skills courses in English and mathematics. Good practice is shared at subject leader development meetings and at functional skills meetings to which all schools are invited to send representatives.			Graham Cockill	Graham Cockill

### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
Data not due	PSA2-6.2	% of young people leaving care age 16+ in the year to 31 March with 1 GCSE at A*-G (PAF CF/A2)	Raising Achievement Plan	+		70.0%	n/a	
Well Below Target	NI75	Achievement of 5 or more A*- C grades at GCSE or equivalent including English and Maths	CYP NI Set	+	49.5%	55.0%	51.6%	
Above Target	NI101	Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (inc. English and maths)	CYP NI Set - Social Care	+	10.4%	This data relates to academic year 2008/09 and to reporting year 2009/10 (OC2 children in care cohort)	6.2%	(2008 - 2009) Our 2009/10 outturn of 6.2% is a decline from 10.4% in 2008/09. The reporting cohort is extremely small, so outturns can be subject to significant swings between reporting years (DB)
No Target	CYPP9b	Percentage rate of Permanent Exclusions at secondary schools	CYPP Plan	+	83		1	(September - December) equates to 1.002 permanent exclusions per 1,000 secondary pupils (ES), (May - August) 29 pex; total secondary population: 42,628 + 167 in PRUs = 42,795 Pex per 1,000 therefore = 0.68 [system rounds up] (ES)
Well Above Target	NI87	Secondary school persistent absence rate	CYP NI Set	-	5.0%	6.2%	4.7% (2/3)	(1 September - 19 Dec) The target for the year was set in the annual SaLTS return, submitted to the DCSF in January 2008. The final figures for 2007/08 were not published, by the DCSF, until 26 February 2009. In setting the

## CYPP Enjoy & Achieve

### Outcome: Achieve Educational Standards at Secondary School

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
								<p>2009/10 target account has been taken of the 2007/08 actual. (PB), (5 January - 3 April) Improved performance beyond expectation resulting in achievement of DCSF national target 2 years early. Systems and processes now in place across Devon with strategic partnership approach in learning communities looking to embed long term solutions with particular focus on transition continued performance at this level is expected.</p> <p>Figure taken from the DCSF Statisticam First Release of 20 October 2009. (LR), (20 April - 22 May) HUB data due October 2010 (PB)</p>
Data not due	NI105	The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A*- C GCSE inc. English and Maths	CYP NI Set	-	45.8%		n/a	

### Outcome: Narrowing the gap

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Green	LLC commissioning support to meet needs of vulnerable and address underachievement	04/12/2008	Agreed LLC Core Values and Aspirations and regular meetings for LLC chairs. Individualised LLC data sets produced and used. Alignment of Extended services through action planning processes.		Clarify interface between LLC and local CT to avoid duplication and confusion over roles. Financial sustainability for LCs beyond end of ESS funding in 2011. ESS Disadvantage subsidy will highlight process and infrastructure needs across all activities.	Sue Clarke	Sue Clarke

## CYPP Enjoy & Achieve

### Outcome: Narrowing the gap

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Green	Support for schools with lowest attaining 20%	06/01/2009	Schools with lowest attaining 20% clearly identified through Devon performance data (Smiley). SNS Consultants are deployed very carefully to provide appropriate support to English, mathematics and science departments in those schools. Secondary advisers and SIPs also provide appropriate support and challenge. Some schools are also supported via the LA's TISP process.			Graham Cockill	Graham Cockill, Andrew Riley
Green	Target support to areas of disadvantage and low performance particularly for early years	04/12/2008	Targeted support to settings and schools. Impact not available until EYFS Profile results 09			Jenny Liggins	Jenny Liggins

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
Well Below Target	NI92	Narrowing the gap between the lowest 20% in the Early Years Foundation Stage Profile and the rest	CYP NI Set	-	35.2%	31.6%	34.0%	

### Outcome: Achieve Personal & Social Development & enjoy recreation

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
Well Above Target	NI88	Percentage of schools providing access to extended services	CYP NI Set	+	53%	85%	90%	

### Outcome: Educational Provision is of a good quality

#### Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
Well Above Target	NI88	Percentage of schools providing access to extended services	CYP NI Set	+	53%	85%	90%	

# CYPP Enjoy & Achieve

## Performance Indicators

Status	Code	Title	Service	+/-	Prev Year End	Annual Target	Actual to Date	Officer Notes
--------	------	-------	---------	-----	---------------	---------------	----------------	---------------

### Outcome: Raising the bar

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
Green	Fully implement the School Improvement Partner Programme	10/02/2009	Primary SIP programme is implemented fully. Evaluation by National Strategies in Dec 2008 judged 'the SIP programme to be generally effective. School based challenge and intervention remain strong. A recent change to procedure should improve risk management and lead to fewer schools being identified as priorities or falling into an Ofsted category'. The SIP reports are comprehensive and evaluative. Brokered support can be considered good. Intervention in schools identified as causing concern is strong. Management of the primary SIP programme is good '. Current challenges: improve risk management to reduce proportion of schools in Ofsted categories through consultation and implementation of Targeted Intervention and Support programme (TISP).			Lyn Shaddick	David Chaplin, Hilary Jones
Amber	High achievers making appropriate progress	21/05/2009	Gifted & Talented work ongoing			Phil Creek	Phil Creek
Green	Identify and share good practice in schools where achievement is consistently high	06/01/2009	Good practice is identified by secondary phase advisers, school improvement partners, secondary national strategy consultants, and subject advisers. Good practice in a range of topical areas is shared among all secondary schools at termly school secondary national strategy meetings, SNS subject leader development meetings, lead behaviour and attendance professionals' meetings, etc. Advisers, consultants and SIPs also refer individual schools where development is required to schools where relevant good practice can be found.			Graham Cockill	Graham Cockill, Andrew Riley
Green	Raising attainment of CIC	03/12/2008	8 out of 13 indicators show improvements from 2007-2008. There were no permanent exclusions in the 2007-2008 academic year. 69.3% of children have an up to date Personal Education Plan. Nominations for the Annual Celebration of Achievement Awards rose to 129 in 2008 from 112 in 2007.	NI 100 53% KS2 Level 4+ target was missed - 42% reached NI101 15% KS4 5+ A*-C GCSE /equiv was missed - 10.4% reached	Analysis of exam data is underway . Progress Monitoring Forms are being followed up by the Local practitioner Groups to ensure that all support is being accessed.	Deborah Booth	Deborah Booth

## CYPP Enjoy & Achieve

### Outcome: Raising the bar

#### Projects

Project Status	Title	Last Review Date	Achieved	Missed	Arising	Reviewed By	Responsible Officer
					Quarterly monitoring and follow-up of PEPs needs to remain in place to raise the % towards 90%.		
Amber	Support and challenge coasting schools	06/01/2009	Currently in process of agreeing criteria for selecting these schools with DASH. Two schools have agreed to participate, but still need two or three more. Then also have to gain agreement of DCSF/SNS for these schools to participate.		other Gaining Ground schools to be identified during spring term 2009	Graham Cockill	David Chaplin, Graham Cockill